



RELATION BETWEEN MICRO TEACHING AND TEACHERS

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ABSTRACT

Micro teaching literally goes to teaching in miniature, wherein the teacher is asked to deal with fewer students and lesser assignments. Microteaching can include various methods of teaching as well which can be helpful for improving learner's characteristics in for the evaluation system. Simulation is designed to let people practice skills or decision making in a controlled and safe environment. When applied to micro teaching, the simulated scenario is a classroom environment.

KEYWORDS: Microteaching Teaching, Teacher, Skill, School and Environment

1. INTRODUCTION

It was invented by Dwight W. Allen in the mid 1960s. Earlier it was a process, a teacher was asked to prepare a short lesson and teach it. This was observed by peers, colleagues and sometimes students also. Since its inception in 1963, micro teaching has become an established teacher training procedure. Class size, time, task and content are scaled down to provide optimal training environments.

According to Prof. B. K. Passi, "Micro teaching is a training technique which requires pupils teacher to teach a single concept using a specified teaching skill to a small number of pupils in a short duration of time.

2 MATERIAL AND METHODOLOGY

For all round development of teachers these skill is necessary and they should follow Central principles which are:-

- One skill at one time
- Small skill content
- Practice makes a man perfect
- Experience
- Instantaneous feedbacks
- Self evaluation and opportunity
- Continuous efforts

2.1 Procedure of micro teaching:

- Skill definition
- Demonstrations
- Lesson planning
- Lesson presentation
- Discussion
- Replanning
- Reteaching
- Rediscussion

2.2 Phases of micro teaching:

- Knowledge acquisition
- skill acquisition

- Transferring phase

2.3 Various teaching skills mastered by micro teaching:

- Introductory skill
- Stimulating skill
- Explaining skill
- Reinforcement skill
- Black board skill
- Question asking skill
- Student participating skill
- Audio visual skill
- Illustration skill
- Fluent questioning skill
- Analysis and synthesis skill
- Practical skill
- Presentation skill

2.4 Model of micro teaching:

This can be expressed by a micro teaching cycle of 36 minutes.

- Teaching (6min)
- Feedback (6min)
- Replanning of lesson plan (12min)
- Re teaching (6min)
- Review Re-feedback (6min)

3 ADVANTAGE OF MICRO TEACHING

- It improves teaching competency.
- It makes the teaching learning process simple.
- It helps in improving the skill of teaching.
- Small lesson plan make things easier.
- It increases the confidence.
- It helps in classroom management.
- Learning gets better.
- It develops positive attitude.

4 DISADVANTAGE OF MICRO TEACHING

- One by one presenter can practise skill.
- Feedback is in the form of criticism.

- There is no scope of motivation.
- There is wastage of time and energy.
- It is not practical and realistic.
- It is of not much use in our education format.

5. CONCLUSION

Micro teaching is a training concept that can be applied to various pre service and in service stages in the professional development of teachers. Micro teaching provide teacher with a practice setting of instruction in which the normal complexities of the classroom are required and in which the teacher review see a great deal of feedback on his performance

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